



BRYN CELYNNOG

Comprehensive School

Nurturing Success

**EDUCATION FOR
SUSTAINABLE
DEVELOPMENT &
GLOBAL CITIZENSHIP
POLICY**

LAST APPROVED BY GOVERNORS: 2nd JULY 2024

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BRYN CELYNNOG COMPREHENSIVE SCHOOL

STATEMENT ON EDUCATION FOR SUSTAINABLE DEVELOPMENT & GLOBAL CITIZENSHIP

Long term aim

'At Bryn Celynnog Comprehensive School we will take social, economic and environmental issues into account in everything that we do. We will seek to integrate the principles of sustainable development and global citizenship into our work and through our experiences influence others to do the same'.

Education for Sustainable Development (ESD) is about enabling students to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future.

Education for Global Citizenship (GC) enables people to understand the global forces that shape their lives and to acquire the knowledge, skills and values that will equip them to participate in decision-making, both locally and globally, which promotes a more equitable and sustainable world.

Implementation of our ESDGC Policy

We recognise that in order to educate our children in sustainable and global issues, we need to plan for and embed ESDGC into the curriculum and all aspects of school life, as well as demonstrating that we practise what we preach. We aim, therefore, to instil in our children the 4Rs:

- Rethink;
- Reduce;
- Re-use;
- Recycle.

These principles will form the foundation of our work.

The Curriculum

We will address the references to sustainable development and global citizenship where they exist in our programmes of study. Opportunity will be taken to support specific local, national or global events.

Environment and Community Links

Our environment will be cared for through responsible stewardship. We will promote partnership working through such organisations as Eco-schools, the LA and Local Council Departments.

Global and Community links will be nurtured and valued

Global and community connections will be nurtured and valued. We aim to make our school the heart of its community, embracing the concept of community-focused schools by drawing upon local expertise whenever possible. We will strive to establish connections with schools

both within our country and internationally. We will explore the concept of interdependence by having students share their perspectives on common issues, which will be expressed through the Schools Eco Council.

Resources

We recognise the importance of having high quality resources that motivate learners and support learning. Resources will be evaluated to ensure they present a balanced, non-stereotypical view of the world. Other resources will be shared through effective networking. Resources are not always physical e.g. British Council offers a gateway to finances, links and training information. We will aim to obtain all new purchases considering environmental impact and fair trade.

Waste

We recognise the need to minimise waste and maximise recycling efforts. In accordance with new laws in Wales, our school has implemented various bins for different types of waste to ensure effective recycling and waste management is taken seriously.

We recognise the need to minimise and recycle as much waste as possible. Alternative energy sources will be explored at regular intervals e.g. solar panels, to supplement our energy requirements and reduce dependence on more normal supplies.

Transport

We recognise the importance of promoting environmentally friendly transportation options for both students and staff. The school encourages everyone to seek alternative modes of transport such as car sharing, cycling, walking, and using public transportation. By doing so, we aim to reduce our carbon footprint, alleviate traffic congestion, and promote a healthier, more sustainable way of commuting to and from school.

Extra-curricular and out-of-school opportunities

Our extra-curricular provision allows students the opportunities to deepen their understanding of sustainable development and Global citizenship through activities such as eco-projects and participation in the School Eco Council.