



BRYN CELYNNOG

Comprehensive School

Nurturing Success

**EDUCATION FOR
SUSTAINABLE
DEVELOPMENT &
GLOBAL CITIZENSHIP
POLICY**

**LAST APPROVED BY GOVERNORS: JULY
2023**

DATE FOR REVIEW: JULY 2024

BRYN CELYNNOG COMPREHENSIVE SCHOOL

STATEMENT ON EDUCATION FOR SUSTAINABLE DEVELOPMENT & GLOBAL CITIZENSHIP

Long term aim

'At Bryn Celynnog Comprehensive School we will take social, economic and environmental issues into account in everything that we do. We will seek to integrate the principles of sustainable development and global citizenship into our work and through our experiences influence others to do the same'.

Education for Sustainable Development (ESD) is about enabling students to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future.

Education for Global Citizenship (GC) enables people to understand the global forces that shape their lives and to acquire the knowledge, skills and values that will equip them to participate in decision-making, both locally and globally, which promotes a more equitable and sustainable world.

Implementation of our ESDGC Policy

We recognise that in order to educate our children in sustainable and global issues, we need to plan for and embed ESDGC into the curriculum and all aspects of school life, as well as demonstrating that we practise what we preach. We aim, therefore, to instil in our children the 4Rs:

- Rethink;
- Reduce;
- Re-use;
- Recycle.

The tenets will underpin our work.

The Curriculum

We will address the references to sustainable development and global citizenship where they exist in our programmes of study. Opportunity will be taken to support specific local, national or global events.

Environment and Community Links

Our environment will be cared for through responsible stewardship. We will promote partnership working through such organisations as Eco-schools, the LA and Local Council Departments.

Global and Community links will be nurtured and valued

We aim to make our school the centre of its community, drawing upon the expertise within it whenever possible. We will seek to make links with other schools in this and other

countries. We will explore the concept of interdependence by students sharing their views about issues that the schools have in common.

Resources

We recognise the importance of having high quality resources that motivate learners and support learning. Resources will be evaluated to ensure they present a balanced, non-stereotypical view of the world. Other resources will be shared through effective networking. Resources are not always physical e.g. British Council offers a gateway to finances, links and training information. We will aim to obtain all new purchases taking into account environmental impact and fair trade.

Waste

We recognize the need to minimise and recycle as much waste as possible. Alternative energy sources will be explored at regular intervals e.g. solar panels, to supplement our energy requirements and reduce dependence on more normal supplies.

Transport

We recognize that the school should encourage students and staff to seek alternative, environmentally friendly transport to and from school, e.g. car sharing, cycling.

Extra-curricular and out of school opportunities

Our extra-curricular provision allows our students to broaden their understanding of sustainable development and Global Citizenship, e.g. eco-activities, Bryn Parliament, etc.