



# BRYN CELYNNOG

Comprehensive School  
*Nurturing Success*



**Key Stage 5 Prospectus**

2024/2025



# Our Values

**At Bryn Celynnog Comprehensive School we actively promote:**

- high standards
- a positive work ethic
- strong discipline
- an enjoyment of learning
- and the celebration of success
- in an inclusive, supportive and caring learning environment.

**We encourage all our students, regardless of ability or background:**

- to achieve their personal best
- and to take pride in their achievements and in their school.

**We believe in the education of the 'whole child' and we strive to create opportunities for students to develop:**

- a strong sense of self-worth
- confidence to face new challenges
- respect and compassion for others
- active concern for the local and global environment
- personal responsibility and self-discipline.

## Opportunities in Sixth Form at Bryn Celynnog

The Sixth Form is open to any student who will benefit from the education and opportunities we offer. All students will be offered guidance on the range of options open to them at enrolment.

We work closely with Y Pant to form a Sixth Form consortium in order to offer a broad range of opportunities and experiences. This will give you more choice to follow a curriculum which suits your goals.

The Sixth Form seeks to provide you with:

- The opportunity to obtain academic and vocational qualifications which are required for higher and further education and employment.
- The opportunity to mature and develop in an environment which is familiar.
- The opportunity to discuss academic, personal and social problems with an experienced pastoral team.
- The opportunity to take responsibility and acquire leadership skills.
- The opportunity to participate in social activities, charity work and community activities both in and out of school.
- Sixth Form teaching staff who are experienced, committed, caring, of high quality and place great emphasis on encouraging you to fulfil your potential.

At Bryn Celynnog we are very proud of the nurture that we provide each and every student. This care and guidance is shown during every moment of your sixth form experience, this includes:

- Guidance to choose options that will allow you to fulfil dreams and aspirations
- Support through your subject teachers to ensure that your academic potential is achieved
- Individualised advice during the UCAS application process allowing you to make the most informed choices.
- Personal statement clinics to ensure that you have the greatest chance of securing your place at the University of your choice.
- Access to Seren Hub. If you have the aspiration and aptitude to attend a prestigious University, Bryn Celynnog has a strong and well established relationship with Seren Hub. You will have access to a programme of enrichment with other like minded students that will greatly support your application.
- Care and support even after you receive your results. A dedicated team of staff will be supporting you to secure the correct placement if your plans change.

## Expectations of students

The Sixth Form is a partnership between you and your teachers that is not possible lower down the school. Your status when you join the Sixth Form will bring you certain privileges. You will have far greater freedom than you have had before, and far more time away from formal tuition. We recognise your status by providing you with a well resourced private study area. This new freedom, however, demands greater responsibility.

For example, you must seek to find the correct balance between work, socialising and studying during your limited non tutor-contact time.

In order to be successful, you will need self-discipline and be able to set yourself targets. You will be encouraged to:

- take responsibility for yourself
- work with some degree of independence
- develop ideas and attitudes.

Returning to the sixth form also brings with it certain responsibilities. As a member of the Sixth Form you are perceived as a role model for the rest of the school.

Your choices may mean that you will have to travel between Bryn Celynnog and Y Pant in which case transport will be provided. You will be expected to meet the departure times punctually and respect the school you are visiting.

## GRADING AND ASSESSMENT

Both A Level and AS level will be graded at A\*, A, B, C, D, E pass grades and U (unclassified) denoting a fail.

BTEC qualifications are graded Distinction\*, Distinction, Merit and Pass.

**Monthly attendance checks will be made and parents informed if your attendance in lessons falls below 90%. If your attendance falls below this level you will be expected to pay your examination entry fees.**

## ASSESSMENT AND EXAMINATION

You will be assessed on a regular basis and in a manner which is directly relevant to the type of course you are studying. All aspects of your academic performance will be monitored in a nurturing environment.

## Transport

A minibus transports sixth form students several times a day between Bryn Celynnog and Y Pant. The transport is free of charge.

Students living in the Bryn Celynnog catchment area may qualify for free home school transport. Log on to [www.rctcbc.gov.uk](http://www.rctcbc.gov.uk) and navigate to home school transport.

## **CHOOSING YOUR COURSE**

Subjects will be placed in five option columns.

You will have the opportunity to choose up to 5 AS levels from different option columns.

You should be sensible in the choice of course you make in the Sixth Form. It is important to choose a course best suited to your aptitude, competence and future aspirations. If you know your career intentions, or at least have some idea, you should base your course choices on these. If not, you should try to choose courses that keep your options open. Whatever happens, you should choose courses that you will enjoy.

## **YOU HAVE A DEFINITE CAREER IN MIND**

If after full consultation with your parents, careers officer and subject teachers, you have a definite career in mind, you should know the entry requirements in terms of examination subjects which need to be passed and/or the further or higher education or job training which is involved. You should therefore choose the “A” level or vocational course, or a combination of those which will fit these requirements. You will need to discuss with the Sixth Form team or subject teachers whether your ambition is realistic in terms of your respective strengths and weaknesses.

## **YOU HAVE A GENERAL IDEA ABOUT YOUR FUTURE CAREER**

You may have only tentatively chosen a career field, but are not yet certain of the specific career you would like to aim for e.g. You may be inclined towards a career in social services, engineering or business. If this is the case you must look for all the advice and help you can get before choosing your course. You will be able to pin-point the subjects needed to realise your goal.

## **YOU HAVE NOT YET MADE UP YOUR MIND ABOUT A FUTURE CAREER**

If you genuinely have no idea what career you would like to follow the best course of action would be to consider the subjects you enjoy doing and are good at. If you have a broad base of GCSEs, and for example, enjoy an arts subject such as English and have performed quite well in it at GCSE, then this would be a wise choice of an “A” Level.

## **HOW DO YOU FINALLY MAKE YOUR CHOICE?**

This booklet is designed to help you make your choices. The contents are arranged alphabetically to make your task of searching through the information easy. It does not reflect in any way the importance we attach to one particular course over another, all are equally valued. After reading the information you will need to decide whether “A” levels, vocational courses or a combination of both is best suited to your particular aptitude and ability. If you require more information please consult the appropriate department.

## **EDUCATION MAINTENANCE ALLOWANCE (EMA)**

You can apply for an EMA grant worth £30 per week depending on your circumstances. For more details contact the school EMA administrator, phone the Customer Services Team on 0845 602 8845 or go to [www.studentfinancewales.co.uk/ema](http://www.studentfinancewales.co.uk/ema). Alternatively; application packs are available on the 6<sup>th</sup> Form Floor.

## **Option Choices**

The table on the following page contains the range of options available within the consortium. Some are exclusively offered at one site in each column, in some cases the subject will run simultaneously in both. In some cases the subject may be taught jointly between the two centres which will require some movement between the schools.

## Bryn Celynnog and Y Pant

### 6th Form PROVISIONAL Option Columns for 2024

		A		B		C		D		E	
 Bryn Celynnog	Medical Science	Biology	English Literature	DT Product Design	Business						Business
	Art	Criminology	Health and Social Care	Further Maths							History
	Chemistry	Geography	Maths	Law							Physical Education
	Computer Science	ICT	Sport	Media Studies							Photography
	Psychology	Welsh		Sport (Double)							Physics
<b>Uniformed Protective Services</b>											
<b>School</b>											
 Y PANT	Biology	Chemistry	Business	Art							Biology
	DT Product Design	English Literature	Chemistry	Computer Science							French
	Food Science and Nutrition	Physical Education	Drama and Theatre Studies	Criminology							Further Maths
	Geography	Psychology	History	Maths							ICT
	Maths	Spanish	Physics	Religious Studies							Music
	Media Studies			Welsh							Sociology

A-level at Y Pant	Level 3 Course at Y Pant	A-level at Bryn Celynnog	Level 3 Course at Bryn Celynnog
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Notes: If you select Further Maths you MUST also select Maths. If you select Sport (Double) you MUST also select Sport (Single)

The option columns are provisional. Some subjects may be withdrawn or changed if student numbers do not make the course viable.

**Subject:** Advanced Skills Baccalaureate Wales (Compulsory)  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### What does the course involve?

The central focus of the Advanced Skills Baccalaureate Wales at Key Stage 5 is to provide a vehicle for 16-18 year olds to prepare for their future by developing skills, attributes and behaviours valued by universities and potential employers. The emphasis on the Advanced Skills Baccalaureate is on applied learning i.e. acquiring and applying a range of transferable skills.

To achieve this A Level students must complete three mandatory projects which provide a vehicle for students to develop, practice and demonstrate **Integral Skills** through a range of contexts that are relevant and current and that encourage students to participate in critical and civil engagement and to consider their well-being and the well-being of others.

The Advanced Skills Wales Baccalaureate consists of three challenges. Each challenge is internally assessed and externally moderated. The challenges have the following weightings:

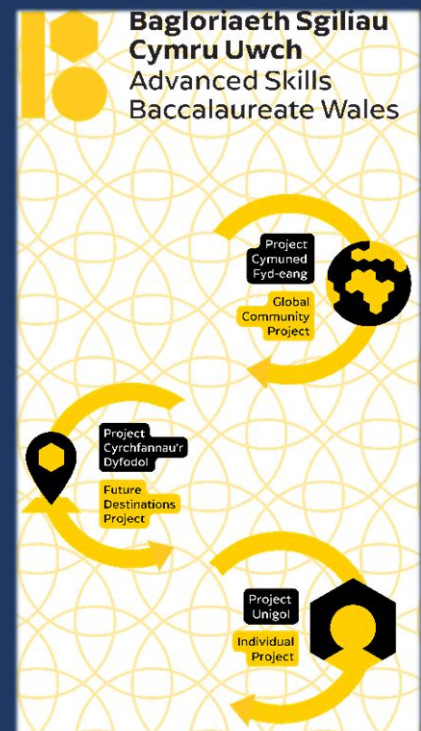
Individual Project - 50%  
Global Community Project - 25%  
Future Destination Project - 25%

### What are the benefits of achieving the Advanced Skills Baccalaureate Wales Qualification?

The Advanced Skills Baccalaureate provides students with unique opportunities and experiences which will differentiate their university applications from those without such in-depth evidence of real life skills application.

The level and nature of work required is viewed by employers and universities alike as a significant achievement and a clear indication of potential for success in Higher Education and beyond.

We have seen a number of students for whom the achievement of this qualification has been a deciding factor in gaining a place at university.



Staff to consult for further information: Mrs L Hazel

**Subject:** Art and Design  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

The 'A' Level course is intended for students who wish to pursue, extend and develop their studies of Art & Design to a greater depth than that is required for GCSE. Art, Craft and Design is distinguishable from other options in as much as students are enabled to demonstrate personal interests and abilities across a particularly broad course of study. Students are expected to take risks in their work through exploring materials, techniques and processes with a strong emphasis on drawing. Students are also required to study in depth, the work of contemporary and historical practitioners to inform their own extended written work.

### Brief outline of the course and method of assessment

AS Unit 1 40% 160 marks	AS.1 – Personal Creative Enquiry. An extended project/portfolio, outcomes based on themes and subject matter which are personal First term – Fundamental skills, knowledge and understanding foundation base. Terms 2 and 3 – Develop and submit personal portfolio.	September To Mid May
A2 Unit 2 36% 160 marks	A2.2 – Personal investigations Part 1 - A major in-depth critical, practical and theoretical investigative project/portfolio and outcomes based on themes of a personal significance. Part 2 – An extended written element of 1000 words minimum which must clearly relate to practical and theoretical work using appropriate vocabulary and specialist terms.	June to January
A2 Unit 3 24% 100 marks	A2.3 Externally set assignment Part 1 – Preparatory study period Part 2 – 15 hour period of sustained focus / work	February to Mid May

### Requirements/skills for entry onto the course

Due to the new specification students need to show strong evidence of drawing and a theory study, all students should have at least a grade "B" in GCSE Art and Design and GCSE in English. Students who have a "C" grade will be accepted following consultation with staff and on the condition that the first term is a probationary period and progress will be carefully monitored. The course is demanding and requires a high level of commitment, motivation and self-discipline particularly when researching Art Galleries, libraries and completing workbooks and working independently in the 6<sup>th</sup> form studio and out of school.

### Career Opportunities

Students may progress on to a one year Foundation course at college or go straight onto their degree studies. Interviews for the Foundation course take place after Christmas in Year 13. Following the foundation year, students can then choose to study at degree level, there are many exciting and rewarding fields in Art & Design, e.g. Fine Art, 3D Design, Fashion Design, Textile/Interior Design, Graphics, Illustration, Ceramics, Metalwork or glass forming, Film Animation, Game Design etc. The A Level course in Art and Design is stimulating and rewarding in its own right, whether or not the student is specifically aiming at a career in this field. It is a recognised qualification for entry into Higher Education.

**Staff to consult for further information: Mrs. E. Burke (HoF), Miss S. Nolan**



**Subject:** Biology  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

The specification presents essential principles in contexts that students will find interesting. Fundamental Biology is studied through aspects of disease causing organisms and their effects. This course builds upon concepts and skills that have been developed in the GCSE Science course. It presents Biology as exciting, relevant and challenging. The course emphasises the way in which scientists work and the contributions of science to modern society.

### Brief outline of the course and method of assessment

AS 20% 1.5hr Examination	Basic Biochemistry and Cell organisation
AS 20% 1.5hr Examination	Biodiversity and Physiology of body Systems
A2 25% 2hr Examination	Energy, Homeostasis and the Environment
A2 25% 2hr Examination	Variation, Inheritance and Options Choice of one option from three – Immunology and Disease, Human Musculoskeletal Anatomy and Neurobiology and Behaviour (20 mark question)
A2 10% Practical Examination	Made of two parts – a hands on practical and a practical analysis paper.

### Requirements for entry onto course

All students should have at least a grade B in GCSE Science

### Career Opportunities

Studying Biology is a good entry route into a variety of careers, ranging from veterinary work, animal husbandry, environmental sciences, biochemistry, therapeutic medicine and medical careers. As a subject, Biology is a well-respected qualification for entry into higher education and the world of work, as it indicates a high level of analytical skills.

**Staff to consult for further information: Ms. F Hockings**

**Subject:** Business Studies  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

This course encourages students to take a problem-solving approach to Business Studies in order to help them understand the nature and operation of business and industry and to develop their ability to recognise, define, analyse and evaluate problems. Whenever appropriate, ICT resources are used e.g. construction of break-even charts and internet based researches.

### Brief outline of the course and method of assessment

AS Unit 1 - Business Opportunities 15% 1.25hr Examination	Short answer and structured questions. Business opportunities, business start-ups, SMEs and other type of business organisations and the markets in which they operate.
AS Unit 2 - Business Functions 25% 2hr Examination	Data response questions Covers the full AS content.
A2 Unit 3 - Business Analysis & Strategy 30% 2.25hr Examination	Data response plus structured question. Business strategy and analytical techniques used in the business decision-making process.
A2 Unit 4 - Business in a Changing World 25% 2.25hr Examination	Case study plus one essay from a choice of three. Covers the full A level content.

### Requirements/Skills for entry onto the course

No prerequisite subject qualifications expected, but a high level of numeracy and literacy is required. Good ICT skills would also be beneficial. Involvement in this course will result in the development of higher level skills – especially these of analysis and evaluation.

### Career Opportunities

This course is a demanding but highly interesting one and would be an excellent preparation for those anticipating a business related degree course or perhaps a career in commerce and industry.

**Staff to consult for further information: Mrs N Phillips, Mrs L Mucha**

**Subject:** Chemistry  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

The chemistry course is intended for students who wish to pursue their studies of chemistry to a greater depth and understanding than that required for GCSE. The emphasis of this course is on developing understanding and applying knowledge to explain modern applications of chemistry.

The specification is divided into chemical topics, each containing different key concepts of chemistry. Students must be prepared to apply the knowledge, understanding and skills specified in a range of theoretical, practical, industrial and environmental context. Practical work is an intrinsic part of this specification. It is vitally important in developing a conceptual understanding of many topics and it enhances the experience and enjoyment of chemistry. The practical skills developed are also fundamentally important to learners going on to further study in chemistry and related subjects, and are transferable to many careers.

### Brief outline of the course and method of assessment

AS Unit 1 20% 1.5hr Written Examination	The Language of Chemistry, Structure of Matter and Simple Reactions.
AS Unit 2 20% 1.5hr Written Examination	Energy, Rate and Chemistry of Carbon Compounds
A2 Unit 3 25% 1.75hr Written Examination	Physical and Inorganic Chemistry
A2 Unit 4 25% 1.75hr Written Examination	Organic Chemistry and Analysis
A2 Unit 5 10%	Practical Examination

### Entry Requirements

All students should have at least a B grade in their GCSE science studies. Students opting to study chemistry should have an enquiring mind and an interest in science studies. The chemistry course is academically challenging and students need to have good time management skills coupled with the motivation to work to the best of their abilities.

### Entry Requirements

All students should have at least a B grade in their GCSE science studies. Students opting to study chemistry should have an enquiring mind and an interest in science studies. The chemistry course is academically challenging and students need to have good time management skills coupled with the motivation to work to the best of their abilities.

**Staff to consult for further information: Ms. C. Broom**

Subject:	Computer Science
Level:	AS and A LEVEL
Exam Board:	WJEC
Location:	Bryn Celynnog

### Course Details

Computers are widely used in all aspects of business, industry, government, education, leisure and the home. In this increasingly technological age, a study of computer science, and particularly how computers are used in the solution of a variety of problems, is not only valuable to the learners but also essential to the future well-being of the country. CS integrates well with subjects across the curriculum. It demands both logical discipline and imaginative creativity in the selection and design of algorithms and the writing, testing and debugging of programs; it encourages an awareness of the management and organisation of computer systems; it extends the learners' horizons beyond the school or college environment in the appreciation of the effects of computer science on society and individuals.

### Brief outline of the course and method of assessment

The AS qualification requires completion of Unit 1 and Unit 2. To meet the requirements of the A level qualification, students will be required to complete all five units. The weightings below are expressed in terms of the full A level qualification.

AS Unit 1 Written Examination 2 hours	<b>Fundamentals of Computer Science.</b> 25%
As Unit 2 On-screen examination 2 hours	<b>Practical programming.</b> 15%
A2 Unit 3 Written examination 2 hours	<b>Programming and system development.</b> 20%
A2 Unit 4 Written examination 2 hours	<b>Computer Architecture, data, communications &amp; applications.</b> 20%
A2 Unit 5 Non- exam assessment	<b>Programmed solution to a problem.</b> 20%

### Entry Requirements

There are no prior learning requirements. GCSEs in Mathematics, English, Science and Information Communication Technology will provide a good basis for progression to this qualification. Prior knowledge, understanding and skills through the study of Computer Science at GCSE would be beneficial but not essential.

### Careers Opportunities

The course designed to be of interest to a wide range of students including those intending to progress to university to study Computer Science, Mathematics, Medicine, Engineering, Science, Business and Digital Art. We are living in the Digital Age, computer programmes have all but infiltrated every aspect of our lives. Computer scientists theorise, design, develop and apply the software and hardware for the programmes we use every day. Programming has become an essential skill, problems in science, engineering, health care, and so many other areas can be solved by computers. With every industry using computers, naturally the need for computer scientists is exceptionally high, resulting in highly rated employment prospects post study.

**Staff to consult for further information: Mrs K Stock**

**Subject:** Criminology  
**Level:** Level 3 Diploma  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology. WJEC Level 3 Applied Diploma in Criminology is a qualification with elements of psychology, law and sociology that complements studies in humanities. This is an Applied General qualification. This means it is designed primarily to support students progressing to university. It has been designed to offer exciting and interesting experiences through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful contexts linked to the criminal justice system.

### Brief outline of the course and method of assessment

All units carry equal weighting

Unit 1 Controlled Assessment	<b>Changing Awareness of Crime</b> Students will assess how the public, based on media portrayal, measurement by the state and social values, perceives crime. Study of these areas will culminate in the creation of a campaign to raise awareness, or change the perception of a specific criminal offence.
Unit 2 Written Examination 1.5hrs	<b>Criminological Theories</b> Students are required to familiarise themselves with, and evaluate a wide range of socio-psychological theoretical explanations for criminal behaviour.
Unit 3 Controlled Assessment	<b>Crime Scene to Court Room</b> This unit will provide an understanding of the criminal justice system from the moment a crime has been identified, to the verdict. Learners will develop the understanding and skills needed to examine information, in order to review the justice of verdicts in criminal cases.
Unit 4 Written Examination 1.5hrs	<b>Crime and Punishment</b> Learners will apply their understanding of the awareness of criminality, criminological theories and the process of bringing the accused to court, in order to evaluate the effectiveness of social control to deliver criminal justice policy.

### Entry Requirements

Students should have achieved at least 5 GCSEs at grade C and above including English and mathematics.

### Careers Opportunities

On successful completion of this course, students could apply to and be offered places at university on courses related to Criminology, Sociology, Law or Psychology. Alternatively, the course will enhance an application to work in the areas of the criminal justice sector, social and probation work.

**Staff to consult for further information: Ms C Jones**

**Subject:** DT - Product Design  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

Students will, at all times, be encouraged to use their own initiative both in designing and making. The course is designed so that personal interests and qualities can be emphasised, so that their individual qualities can shine through.

The subject is useful to demonstrate to universities how students are able to work through a problem using logical systems to overcome problems. A great number of skills, useful in many courses, are required e.g. research, analysis, evaluation. Anyone wishing to pursue careers related to design or engineering, Architecture, graphics or manufacturing will find the course stimulating and have great benefit.

Unit 1	Written examination (2 hours) - 20% of qualification.
Unit 2	Design and make task – 20% of qualification.
Unit 3	Written examination (2 hours 30 minutes) – 30% of qualification.
Unit 4	Design and make project (60 hours) – 30% of qualification.

### Requirements/Skills for entry onto the course

5 GCSEs A\* - C and an interest to design products.

### Career Opportunities

All aspects of Engineering, Graphical Design, Product Design, Architecture and Teaching.

**Staff to consult for further information: Mr. J. Williams**

**Subject:** English Literature  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

A Level English Literature is interesting, demanding and extremely rewarding. The course encourages the development of an appreciation and enjoyment of literature and literary studies. Students will embark on a thought provoking exploration of a wide range of texts; those set by their teacher and others that they have selected independently. Students will be required to engage with these texts critically and creatively, developing their responses to them while applying their knowledge of literary analysis and evaluation.

### Brief outline of the course and method of assessment

AS Unit 1 20% 2hr Written Examination	<b>Prose and Drama</b> Section A: Prose fiction pre 1900 One question in two parts, based on the reading of one text. Section B: Drama One question, based on one text.
AS Unit 2 20% 2hr Written Examination	<b>Poetry post 1900</b> Section A: Critical Analysis One question requiring analysis of one poem. Section B: Poetry comparison One question requiring comparison of two poetry texts.
A2 Unit 3 20% 2hr Written Examination	<b>Poetry pre 1900 and Unseen Poetry</b> Section A: Poetry pre 1900 One question in two parts, based on the reading of one poetry text. Section B: Poetry comparison One question requiring comparative analysis of two unseen poems.
A2 Unit 4 20% 2hr Written Examination	<b>Shakespeare</b> Section A: Shakespeare extract One question based on an extract from a Shakespeare play. Section B: Shakespeare essay One essay question based on the reading of one Shakespeare play.
A2 Unit 5 20%	<b>Non examination assessment</b> Prose Study. One 2500-3500 word assignment based on the reading of two prose texts from different periods.

### Entry Requirements

Students are expected to have achieved at least a B grade in GCSE English Language. An enthusiasm for reading a wide range of literacy texts is essential.

### Careers Opportunities

Studying English Literature develops written and verbal communication skills, as well as the ability to use words to your advantage and to think and respond analytically. These skills will enhance any area of study and help students to develop confidence in their ability to write in all situations, fitting into a wide range of courses and careers.

**Staff to consult for further information: Ms J Conway, Ms E Burniston**

**Subject:** Geography  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

AS Unit 1	<p><b>Changing Landscapes</b></p> <ul style="list-style-type: none"> <li>• Coastal or Glacial Landscapes</li> <li>• Tectonic Hazards</li> </ul>
AS Unit 2	<p><b>Changing Places</b></p> <ul style="list-style-type: none"> <li>• Changing Places</li> <li>• Fieldwork Investigation*</li> </ul>
A2 Unit 3	<p><b>Global Systems and Global Governance</b></p> <ul style="list-style-type: none"> <li>• Global Systems</li> <li>• Change and Challenges</li> <li>• 21<sup>st</sup> Century Challenges</li> </ul>
A2 Unit 4	<p><b>Contemporary Themes in Geography</b></p> <ul style="list-style-type: none"> <li>• Eco Systems</li> <li>• Economic Growth</li> <li>• Energy Challenges</li> <li>• Weather and Climate</li> </ul>
A2 Unit 5	<p><b>Independent Investigation*</b></p>
Fieldwork*	<p>Students are required to undertake fieldwork consisting of two days at AS Level and two days at A2 Level. Please note that this is a compulsory element of the course and will involve a cost in the form of a voluntary contribution, as stated in the school's Policy. Fieldwork investigations will take place off site at a Field Studies Centre.</p>

### Entry Requirements

The Geography A and AS level course is offered to students who have achieved a minimum GCSE grade B in the subject. This is an exciting and challenging new syllabus which allows for staged assessment. It will train students to appreciate different viewpoints, apply all the key skills and formulate reasoned opinions.

### Careers Opportunities

Landscape Architecture, Environmental Consultant, Flood Protection, Weather Forecaster, Cartographer, Hydrologist, Town Planner, Pollution Analyst, Earth Scientist, Conservation Officer, Tourism & Travel, Surveyor, Hazard Prediction & Management.

**Staff to consult for further information: Mrs. S. Hann, Mrs. A. Panwalker, Mrs. E. Knight**



**Subject:** Health and Social Care: Principles and Contexts  
**Level:** Level 3  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

By studying Level 3 Certificate in Health and Social Care: Principles and Contexts, you will be able to develop and demonstrate your knowledge, skills and understanding within the context of health and social care services. In particular, you will be able to demonstrate that you: understand the principles and values which underpin health and social care practice and can apply them to a range of health and social care contexts understand and reflect on the ways in which individuals' unique needs can be identified and responded to understand ways in which effective, person-centred practice and well-being within health and social care can be promoted and supported can analyse, interpret and evaluate theories in health and social care and reflect on how they could influence practice are aware of changing sector policy and how these changes affect service development and delivery can use literacy, numeracy, research and digital competency skills as appropriate within your study

The course consists of three mandatory units.

- Unit 1: Principles of care and safe practice within outcome-focused, person-centred care is internally assessed through a non-examination assessment (NEA): marked by your teacher, externally moderated by WJEC.
- Unit 2: Factors affecting individuals' growth and development across the lifespan and how this impacts on outcomes, care and support needs will be externally assessed through a written examination.
- Unit 3: Promoting the rights of individuals across the lifespan will be internally assessed through non-examination assessment (NEA): marked by your teacher, externally moderated by WJEC.

### Entry Requirements

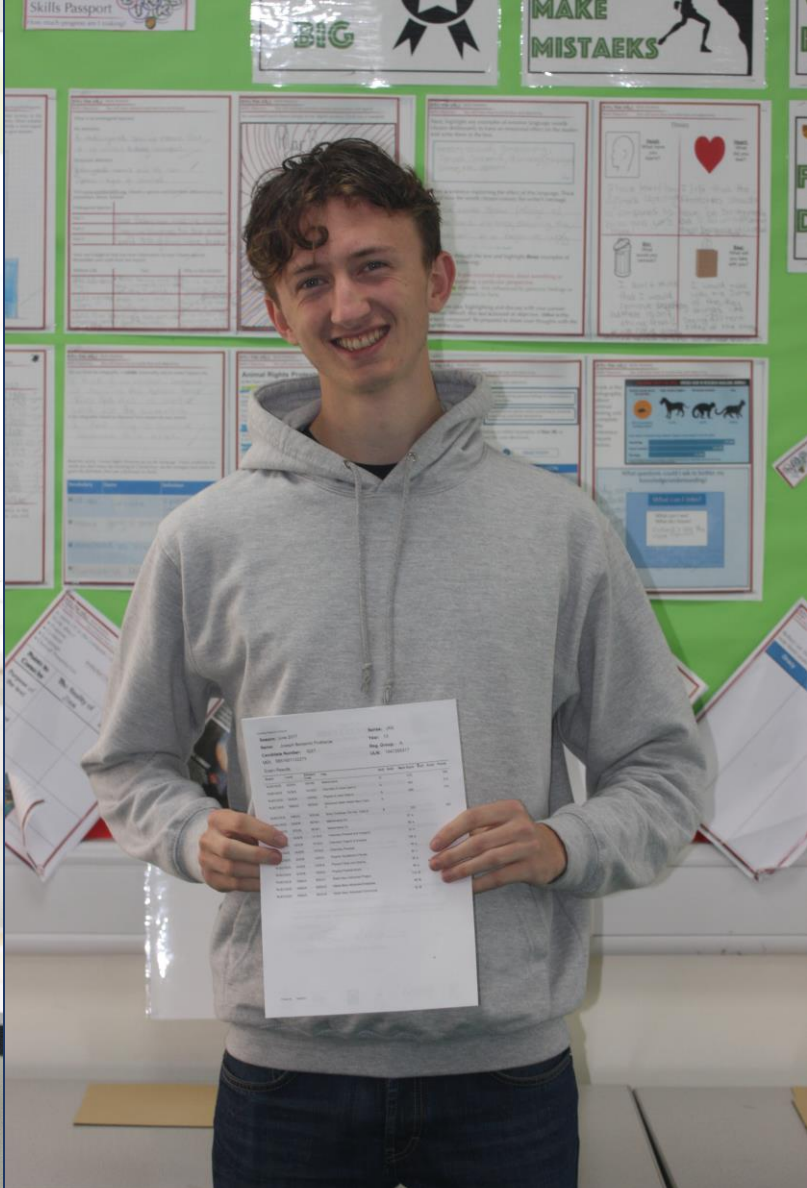
Minimum requirements of 5 GCSEs A-C grades and a good level of literacy. Due to the vocational nature of the subject, students may be expected to do some work based study in a relevant care setting.

### Careers Opportunities

Students are able to progress into work in the sector through degree programmes in nursing, midwifery, social work, physiotherapy, occupational therapy and pharmacy, for example. There are more than 100 distinct career paths in this sector. The sector is a major employer, employing almost four million people across the UK.

**Staff to consult for further information: Mrs A Bensley**





Subject: History  
Level: AS and A LEVEL  
Exam Board: WJEC  
Location: Bryn Celynnog

### Course Details

The WJEC History A Level course consists of five different modules, each of which contributes 20% towards the final A Level qualification.

### Brief outline of the course and method of assessment

AS Unit 1 20%	<b>Period study:</b> Europe in an age of conflict and co-operation c. 1890-1991 (1 hour 30 minute exam consisting of open-ended essay-type questions)
AS Unit 2 20%	<b>In-depth study:</b> Reform and Protest in Wales and England c. 1783-1832 (1 hour 45 minute exam consisting of evidence-based questions focusing on the evaluation of sources and of historical interpretations)
A2 Unit 3 20%	<b>Breadth study:</b> The American century c. 1890-1990 (1 hour 45 minute exam consisting of essays focused on relevant historical concepts and based on historical themes)
A2 Unit 4 20%	<b>In-depth study:</b> Reform and Protest in Wales and England c. 1832-1848 (1 hour 45 minute exam consisting of one source-based question and an essay arising from further study of the in-depth study)
A2 Unit 5 20%	<b>Historical interpretations:</b> non-examined assessment. An independent task of 3000-4000 words focusing on a specific historical issue.

### Entry Requirements

Students require a grade B or above at GCSE History in order to study the subject at AS/ A2 level. They also require a high level of commitment, motivation and self-discipline in order to succeed. In particular, the A2 modules require extensive independent research skills along with the ability to answer unseen open-ended essay questions in a highly sophisticated manner.

### Careers Opportunities

Studying History at AS/ A2 level enables students to develop a highly critical and evaluative approach to analysing concepts such as change and continuity within a political, social and economic framework. Students by necessity become highly adept at constructing arguments both in the spoken and written form. As such, it enables students to develop a wide range of transferable skills; hence the popularity of History as a qualification for all forms of employment. The subject is fascinating in its own right and, at AS/ A2 level, encompasses the study of a wide range of areas and periods that shaped the very formation of the modern world in which we live today.

**Staff to consult for further information: Mr M Nelson**

**Subject:** Pearson BTEC Level 3 National Extended Certificate in Information Technology  
**Level:** BTEC LEVEL 3  
**Exam Board:** EDEXCEL  
**Location:** Bryn Celynnog

### Course Details

This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.

### Examination Units (Mandatory)

<b>Unit 1</b>	<b>Information Technology Systems.</b> Learners study the role of computer systems and the implications of their use in personal and professional situations.
<b>Unit 2</b>	<b>Creating Systems to Manage Information</b> Learners study the design, creation, testing and evaluation of a relational database system to manage information. This unit is externally assessed through a task set.

### Internally assessed units (Assignment based)

<b>Unit 3</b>	<b>Using Social Media in Business.</b> Learners explore how businesses use social media to promote their products and services. Learners also implement social media activities in a business to meet requirements.
<b>Unit 6</b>	<b>Website Development.</b> Learners investigate website development principles. They will design and develop a website using scripting languages

### Entry Requirements

There is no specific requirement for prior learning, although those who have studied ICT, Computer Science or Digital Technology at GCSE level will already have some of the practical skills that will benefit them greatly at the beginning of the course. More important is an interest in ICT and computers and the willingness to develop higher level skills and knowledge through perseverance and individual endeavor. Those who have shown ability and application in GCSE will be more likely to be welcomed onto this course. There is an even balance of academic and practical work and students will be expected to work independently and collaboratively to solve problems and develop substantial pieces of work.

### Careers Opportunities

The course is intended to be of interest to a wide range of students including those intending to follow a higher education course or career in Information and Communication Technology. Those with other interests and aspirations can also benefit from the many transferable skills inherent in the study of ICT.

**Staff to consult for further information: Mrs K Stock**

**Subject:** Law  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

The WJEC GCE AS and A level in Law enable learners to develop an understanding of both public and private law within the law of Wales and England, and develop skills which will prepare them for further undergraduate study and future careers. The specification enables learners to develop their ability to analyse both legal rules and principles and factual issues. It enables learners to construct persuasive legal arguments and to evaluate the strength of such arguments. It also enables learners to develop the ability to think critically about the role of law in society.

### Brief outline of the course and method of assessment

AS Unit 1 25%	<b>The Nature of Law and the Welsh and English Legal Systems</b> Written examination: 1 hour 45 minutes
AS Unit 2 15%	<b>The Law of Tort</b> Written examination: 1 hour 30 minutes
A2 Unit 3 30%	<b>The Practice of Substantive Law (Contract and Criminal Law)</b> Written examination: 1 hour 45 minutes
A2 Unit 4 30%	<b>Substantive Law Perspectives (Contract and Criminal Law)</b> Written examination: 2 hours

### Entry Requirements

Students entering this course would benefit from achieving grade Bs in at least 5 GCSEs including English and mathematics.

### Careers Opportunities

The specification provides a suitable foundation for the study of law or a related area through a range of higher education courses, progression to the next level of vocational qualifications or employment. In addition, the course provides a coherent, satisfying and worthwhile course of study for those who do not progress to further study the subject.

**Staff to consult for further information: Mrs L Mucha**

**Subject:** Mathematics  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

The A Level course is intended for students who wish to pursue, extend and develop their studies of Mathematics to a greater depth than that is required for GCSE. Students follow units in Pure Mathematics and Applied Mathematics (Mechanics & Statistics). Assessment is 100% examination. The AS course involves 2 examinations, Pure Mathematics (2 hours 30 minutes) and Applied Mathematics (1 hour 45 minutes). The A Level course involves a further 2 examinations in Pure Mathematics and Applied Mathematics (i.e. a full A Level consists of 4 examinations).

### Brief outline of the course and method of assessment

AS Unit 1 Pure Mathematics	Algebra, Co-ordinate Geometry, Surds' Differentiation, Integration, Series, Geometry of the Circle, Trigonometry, Logarithms, Vectors
AS Unit 2 Applied Mathematics (Mechanics and Statistics)	Kinematics, Forces, Newton's Laws, Vectors Sampling, Data Presentation and Interpretation, Probability, Hypothesis Testing
A2 Unit 3 Pure Mathematics	Proof, Functions, Cartesian and Parametric Equations, Sequences and Series, Trigonometry, Radian Measure, Differentiation, Integration, Roots
A2 Unit 4 Applied Mathematics (Mechanics and Statistics)	Conditional Probability, Uniform and Normal Distributions, Hypothesis Testing Differential Equations (Growth and Decay). Vectors in 2D and 3D, Projectiles, Forces (Resolving/Resultant/Equilibrium), Friction, Moments

### Entry Requirements

To study mathematics at 'A' level, students must have gained a grade B or better at GCSE (Higher Tier). They must possess good study skills and have a genuine commitment to the subject.

### Careers Opportunities

Mathematics provides a sound basis for many occupations, including Engineering, Finance, Computer Programming, etc. as well as an entry subject for Higher / Further education.

**Staff to consult for further information: Ms L Griffiths**

**Subject:** Further Mathematics  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

The Further Mathematics A Level course is intended for students who wish to pursue, extend and develop their studies of Mathematics to a greater depth than that is required for GCSE and A level Mathematics. Students follow Further Mathematics alongside the Mathematics course. They study Further Pure Mathematics, Mechanics and Statistics.

Assessment is 100% examination. The AS course involves 3 examinations. The A level course involves a further 2 examinations.

In Year 12 students follow the full A Level Mathematics course i.e. Units 1, 2, 3 and 4 (as described on the previous page.)

In Year 13 students follow the Further Mathematics units 1, 2, 3 and 4 (as shown below) plus one extra unit (either unit 5 or Unit 6).

### Brief outline of the course and method of assessment

Unit 1 Further Pure Mathematics A	Proof, Complex Numbers, Matrices, Roots, Series, Vectors, Equations of Line and Plane in 3D
Unit 2 Further Statistics A	Random Variables, Discrete and Continuous probability distributions, Poisson distribution, Least Squares Regression, Chi Squared distribution
Unit 3 Further Mechanics A	Momentum and Impulse, Hooke's Law, Work, Energy, Power, Circular Motion, Vector differentiation and integration
A2 Unit 4 Further Pure Mathematics B	Complex Numbers, De Moivre's Theorem, Further Trigonometry, Matrices, Partial Fractions, Volume of Revolution, Roots of Complex Numbers
A2 Unit 5 Further Statistics B	Samples and Populations, Unbiased Estimators, Control Limit Theory, Hypothesis Testing, Estimation using Confidence Intervals, t-distribution
A2 Unit 6 Further Mechanics B	Distance Velocity and Acceleration as a function of time, Momentum and Impulse in 2D and 3D, Centre of Mass, Statistics, Differential Equations, Simple Harmonic Motion

### Entry Requirements

To study Further Mathematics, students must have an excellent grasp of the GCSE course, achieving a grade A or better. They must have a genuine commitment to the subject.

### Careers Opportunities

Further Mathematics provides a sound basis for many occupations, including Engineering, Finance, Computer Programming, etc. as well as an entry subject for Higher / Further education.

**Staff to consult for further information: Ms L Griffiths**



**Subject:** Media Studies  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. The media have real relevance and importance in our lives today, providing us with ways to communicate, with forms of cultural expression and the ability to participate in key aspects of society. The economic importance of the media is also unquestionable. The media industries employ large numbers of people worldwide and generate significant global profit. The globalised nature of the contemporary media, ongoing technological developments and more opportunities to interact with the media suggest their centrality in contemporary life can only increase. The WJEC specification offers learners the opportunity to develop a thorough and in depth understanding of these key issues, using key concepts and a variety of critical perspectives to support critical exploration and reflection, analysis and debate. The study of a wide range of rich and stimulating media products is central to the specification, offering opportunities for detailed analysis of how the media communicate meanings in a variety of forms. Learners will work from the product outwards to debate key critical questions related to the social, cultural and economic relevance and impact of the media.

### Brief outline of the course and method of assessment

AS Unit 1	Investigating the media (24% - 2 1/2 hr Examination) <ul style="list-style-type: none"> <li>• Selling images</li> <li>• News in the online age</li> <li>• Film industries</li> </ul>
AS Unit 2	Creating a media production (16% - Controlled assessment)
A2 Unit 3	Media in the global age (36% 2 1/2 hr examination) <ul style="list-style-type: none"> <li>• Television in the global age</li> <li>• Magazines</li> <li>• Video games</li> </ul>
A2 Unit 4	Creating a cross-media production (24% - Controlled assessment)

### Entry Requirements

Students are expected to have achieved a B grade in GCSE English Language. An interest in all aspects of the media is a must and it is essential that students have an inquisitive mind and are willing to actively deconstruct media texts. Being able to communicate effectively in the written form is essential.

### Careers Opportunities

The media industries employ large numbers of people worldwide and generate significant global profit. The globalised nature of the contemporary media, ongoing technological developments and more opportunities to interact with the media suggest their centrality in contemporary life can only increase.

Examples: Journalism, Public Relations, Advertising, Producer, Director, Screen Writer, Film Critic.

**Staff to consult for further information: Mrs R Llewellyn, Ms A Howells**

**Subject:** Photography  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

The new A level course is intended for students who wish to pursue, extend and develop an understanding of photography. Photography covers an increasingly broad area; from producing a good photograph to experimenting with digital photography and editing techniques. The photography specification encourages students to experiment with processes and show an understanding of composition through the formal elements of art and design. Students are required to study, in depth, the work of contemporary and historical practitioners to inform their own practice. There are opportunities to study various areas including Portraiture, Landscape, Still life, Experimental imagery, installation and many more.

### Brief outline of the course and method of assessment

AS Unit 1 40% 160 marks	AS.1 – Personal Creative Enquiry. An extended project/portfolio, outcomes based on themes and subjects matter which are personal First term – Fundamental skills, knowledge and understanding foundation Base. Terms 2 and 3 – Develop and submit personal portfolio.	September To mid May
A2 Unit 2 36% 160 marks	A2.2 – Personal investigations Part 1 - A major in-depth critical, practical and theoretical investigative project/portfolio and outcomes based on themes of a personal significance. Part 2 – An extended written element of 1000 words minimum which must clearly relate to practical and theoretical work using appropriate vocabulary and specialist terms.	June to January
A2 Unit 3 24% 100 marks	A2.3 Externally set assignment Part 1 – Preparatory study period Part 2 – 15 hour period of sustained focus / work	February to mid May

### Requirements/skills for entry onto the course

Students will be accepted following a consultation with staff. The first term is a probationary period and students' progress will be closely monitored. The course is demanding and requires a high-level of self-discipline, motivation and commitment. Students will need to manage workloads effectively, particularly when working independently for research purposes. It is essential that they have access to a camera and are able to fund printing costs.

### Career Opportunities

Students may progress to a one year Foundation Course on the evidence of a sound portfolio of work at interview. Interviews take place at the start of Year 13. Following the foundation year students can opt to study at degree level in many of the exciting fields of Photography, e.g. Photo Journalism, Graphic Design, Advertising, Film based Media design, Animation, Medical photography etc. The choices are varied and students should consult their teachers for further advice and information. The A-Level course in Photography is stimulating and rewarding in its own right, whether or not the student is aiming toward a career in this field. It is a recognised qualification for entry into Higher Education.

**Staff to consult for further information: Mrs. E. Burke (HoF), Miss S. Nolan**

**Subject:** Physics  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

The Physics course is intended for students who wish to pursue their studies of Physics to a greater depth and understanding than that required at GCSE. Physics is an interesting course that it is delivered in such a fashion to allow students to develop many key skill areas; e.g. literacy skills, numeracy skills and analytical skills. IT skills, particularly in the field of analysis will also be developed.

### Brief outline of the course and method of assessment

Students studying Physics in the sixth form will explore the following areas:

AS Unit 1 20%	Motion, Energy and Matter
AS Unit 2 20%	Electricity and Light
A2 Unit 3 25%	Oscillations and Nuclei
A2 Unit 4 25%	Fields and Options
A2 Unit 5 10%	Practical Examination

### Requirements/skills for entry onto the course

All students should have a least a 'B' grade in their GCSE Science studies. Physics requires a high level of Mathematics and students taking AS level Mathematics will have a distinct advantage in A Level Physics. Students who opt for Physics in the sixth form are usually those with an enquiring, problem solving mindset who have previously shown an interest and aptitude for Physical Sciences. Students must also realise that Physics is a demanding course and requires that students have a high level of commitment and the motivation to work to the best of their ability.

### Career Opportunities

Those students who enter the Sixth Form to study Physics at A Level are the ones who expect to enter the world of Industry, Engineering, Commerce or the Medical Profession. However, the analytical and problem solving skills developed on the Physics course supports a very broad range of career opportunities. As a subject Physics is a well respected qualification for entry into Higher Education.

**Staff to consult for further information: Mr J Willmott**

**Subject:** Physical Education  
**Level:** AS and A Level  
**Exam** Board: WJEC  
**Location:** Bryn Celynnog

### Course Details

A Level PE is an excellent opportunity to study sport and physical education in all its facets. There is a theoretical and a practical component to the course over the 2 years. This allows individuals to develop contextual and conceptual appreciation of sport. The balance of theory and practice allows for the development of the whole athlete over the course.

### Brief outline of the course and method of assessment

#### Topics Studied Mandatory:

- Exercise Physiology
- Sports Psychology
- Skill Acquisition
- Sport and Society
- Personal Performance in PE in
- Refining Personal Performance in PE and Independent Research Project (A2 only)
- AS (YEAR 12) 1:45 HOUR EXAM
- A2 (YEAR 13) 2 HOUR EXAM
- Practical Performance assessed through video evidence

### Entry requirements

Students will need to have achieved at least a B at GCSE PE or Merit in BTEC Sport. In addition, students need to be regular participants in one sporting activity and be committed to developing in that sport. A genuine interest in the sporting world as a whole is also desirable. The course could be accessed by students who have not studied sport at KS4 if they reach 5 A\*-C grades at GCSE and fulfil the other criteria.

### Career Opportunities

This A Level opens up the opportunity to study a wide range of sport related degree courses with focuses on science, coaching, education, rehabilitation and physiotherapy. Many students have left Bryn Celynnog to work in the sports industry as sports psychologists, strength and conditioning experts, coaches and physiotherapists as well as teachers.

**Staff to consult for further information: Ms S Bell**

**Subject:** Psychology  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

### Course Details

Psychology is the scientific study of people, the mind and behaviour. It is both a thriving academic discipline and a vital professional practice.

### Brief outline of the course and method of assessment

AS Unit 1 20%	Approaches, therapies and classical research	Biological Psychodynamic Behaviourist Cognitive Positive
AS Unit 2 20%	Contemporary debates and research methods	Ethics of neuroscience Primary caregivers Eyewitness testimony Positive psychology in today's society Conditioning techniques Research Methods
A2 Unit 3 40%	Implications in the real world	Schizophrenia Criminal behaviours Stress Controversies
A2 Unit 4 20%	Research methods	Understanding of how psychological research is conducted Evaluations of the effectiveness of various methods Conduct own investigations

### Requirements/skills for entry onto the course

Students wishing to follow this course should have a minimum of a B grade at English Language and Biology GCSE. This specification is designed to develop a basic understanding of the breadth of different approaches in Psychology. Through the study of psychological theories, concepts and research, students will develop an understanding of the principles governing the subject. Students will develop the ability to identify ethical issues, apply Psychology to cultural, social and contemporary issues and fine tune their evaluative and analytical skills.

The course is divided into four units, two of which are completed during the AS year and the remaining two in the A level year. The knowledge and understanding achieved in each unit is assessed through external examination only.

**Staff to consult for further information: Ms R Browning**

Subject: Uniformed Protective Services  
Level: BTEC Level 3 National Extended Certificate  
Exam Board: EDEXCEL  
Location: Bryn Celynnog

### Course Details

This course will provide students with an insight into the Uniformed Protective Services. This qualification is targeted for students who would like to gain employment in the Uniformed Protective Services, for example, the Police Force, Fire Service or in an office based role supporting the public.

### Brief outline of the course and method of assessment

Unit 2 (External)	<b>Behaviour and Discipline in the Uniformed Protective Services</b> Students will be given the opportunity to build a knowledge of psychological perspectives and consider the impact of those perspectives on behaviour.
Unit 5	<b>Teamwork, Leadership and Communication in the Uniformed Protective Services</b> Students will explore teamwork and leadership styles in the Uniformed Protective Services.
Unit 13	<b>Introduction to Criminology</b> Students explore the theories of criminology used to explain, measure and tackle crime and criminal behavior in England and Wales, and their influence on the uniformed protective services.
Unit 15	<b>Police Power and the Law</b> Students explore key elements of the legal system relating to the criminal trial process. They will look at the legal personnel involved as well as investigative police powers and their limitations.

### Requirements/skills for entry onto the course

A minimum of 5 GCSEs A\*-C.

### Career Opportunities

The qualification is designed for those students who want to pursue a career in the Uniformed Protective Services. The qualification can lead to the study of public services and linked courses at university.

**Staff to consult for further information: Ms C Jones**

**Subject:** Medical Science  
**Level:** Diploma level 3  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

#### Course Details

Unit 1- exam	Human health and disease
Unit 2- assessment task	Physiological measurement techniques
Unit 3- assessment task	Medical science research methods
Unit 4- assessment task	Medicines and treatment of disease
Unit 5- assessment task	Clinical Laboratory techniques
Unit 6- exam	Medical case study

#### Career opportunities

This qualification equips you with scientific knowledge and understanding, as well as practical skills that would support progression to a range of careers within health care. Job roles such as those within the areas of life sciences, i.e. carrying out a range of laboratory and scientific tests to support the diagnosis and treatment of disease, this could include microscopic examination of tissue samples, analysis of blood cells to investigate anaemia or analysis of samples to identify the cause of an infection. Alternatively, there would also be opportunities to progress to job roles within the physiological sciences. A significant proportion of career opportunities in this sector are at degree level.

#### Requirements/skills for entry onto the course

This will be decided on an individual basis. Students are expected to have a good work ethic, time management skills and an excellent attendance record.

**Staff to consult for further information: Ms F Hockings**

**Subject:** Sports Coaching and Development  
**Level:** BTEC Level 3  
**Exam Board:** EDEXCEL  
**Location:** Bryn Celynnog

### Course Details

The BTEC Level 3 courses in Sports Coaching and Development allow students to develop their knowledge and skills in the sports coaching environment. It will also give students the opportunity to develop and prepare for a degree or career in this industry. Throughout the course, students will have the opportunity to develop their knowledge of sport and exercise and how to coach practical sporting activities. Students will study the BTEC Level 3 National Extended Certificate (1 A Level) or the National Diploma (2 A Levels).

### Brief outline of the course and method of assessment

EXTENDED CERTIFICATE: SPORTS COACHING, PORTFOLIO BASED, NO EXAMINATION

- 3 Mandatory Units
- Careers in Sport
- Health and Wellbeing in Sport
- Developing Coaching Skills

DIPLOMA SPORTS COACHING AND DEVELOPMENT, PORTFOLIO BASED, NO EXAMINATION

- 6 Mandatory Units and 1 Optional Unit
- Careers in Sport
- Health and Wellbeing in Sport
- Developing Coaching Skills
- Applied Coaching Skills
- Sports Development
- Self Employment in Sport
- School Sport Delivery

### Entry requirements

Students will need to have achieved 5 Level 2 passes at GCSE including a Merit or better in BTEC Sport. Students will need to be regular participants in sport and have a genuine interest in the wider sporting world.

### Career Opportunities

These BTEC courses open up the opportunity to study a wide range of sport related degree courses with focuses on science, coaching and education. Many students have left Bryn Celynnog to work in the sports industry as sports psychologists, strength and conditioning experts and coaches as well as teachers.

**Staff to consult for further information: Ms S Bell**



**Subject:** Welsh Second Language  
**Level:** AS and A LEVEL  
**Exam Board:** WJEC  
**Location:** Bryn Celynnog

#### Brief outline of the course and method of assessment

AS Unit 1 15% Oral Examination	<b>Film and Oracy</b> Section A: Group work: Discuss a film (approx. 20 minutes) One question in two parts, based on the reading of one text. Section B: Individual: Respond to the unit 2 topic (approx. 5 mins)
AS Unit 2 10% Non Examination Assessment (Coursework)	<b>Non Examination Assessment</b> Write 3 extended pieces of work on a topic of choice Total : 1500 – 2000 words
A2 Unit 3 15% 2hr Written Examination	<b>The Use of Language and Poetry</b> Section A: The use of language- varied language tasks Section B: Poetry
A2 Unit 4 25% 45min Oral examination	<b>Drama and oracy</b> Section A: Living through the medium of Welsh. The Welsh language in society The Welsh language in social media Welsh language theatre productions Welsh language films
A2 Unit 5 15% 2hr Written Examination	<b>Welsh language in society and translanguaging</b> Section A: The Welsh language in society Section B: Translanguaging
A2 Unit 6 20% 2hr Written Examination	<b>The use of Language and the Short Story</b> Section A: The use of Language Section B: The short story (synoptic assessment)

#### Entry Requirements

Students are expected to have achieved an A or A\* grade in GCSE Welsh.

#### Careers Opportunities

This is one of the most exciting times in the history of our language and gaining a higher qualification in Welsh will open doors and offer you new opportunities.

The course is interesting and dynamic which will lead you on a journey through the history of Wales, her language and literature. Also there will be a personal journey to gain fluency as one of the million – the Welsh Government’s target for Welsh speakers. Studying Welsh has never been more relevant than it is today.

**Staff to consult for further information: Mr Griffiths**



School Location





# BRYN CELYNNOG

Comprehensive School

## Nurturing Success

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